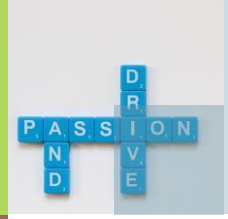
Afaq Language Center

Preliminary 3 B, unit 12, page 91, listening











3 Read this brochure and complete it with the words in the box.

after (x2)	as soon as	
before (x2)	if	until
~~want~~		
will choose	you will	

If you (1) want **to learn English in the United States, read our brochure!**

At the American School of English, you start having fun **(2)** _____ you arrive!

(3) _____ you have taken a short test, we **(4)** _____ the best class for you. **(5)** _____ you have to pay anything, **(6)** _____ have a free lesson to see **(7)** _____ you like it. You won't have to pay for the class **(8)** _____ you are sure it's appropriate for you. Only **(9)** _____ you have made up your mind, will you have to pay.

But **(10)** _____ you decide, read what last year's students say about our classes, and you'll be sure we are the right school for you!

Answers

1 want
2 as soon as
3 after
4 will choose
5 before
6 you will
7 if
8 until
9 after
10 before































Talk together

4 What do you find difficult or easy about learning English? What do you want to improve? Work in pairs and compare your ideas.

repeat

/ˈlaɪvli/ adjective



lively

a place or situation that is lively is exciting because a lot of things are happening

- a lively city



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repeat

/ɪnˈroʊl/ verb





enroll



to officially arrange to join a school, university, or course, or to arrange for someone else to do this

Ms. Lee is enrolling in special aerobics class.



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repeat

/kɔːrs/ noun





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course

a series of lessons in a particular subject SYN *class*

Andy’s doing a one-month swimming course.



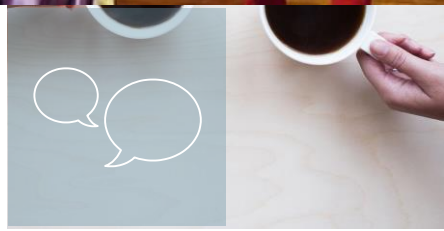
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repeat

/ˈdrɑːmə, ˈdræmə/ noun







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drama



Noun [uncountable]
acting – used when talking about it as a subject to study or teach



- our drama teacher
- He studied English and Drama at Manchester University.

Work in pairs. Look at the words and try to guess what the listening is going to be about.



Listen and check if your guesses are close to what you heard or not. Then talk to your partner and share.





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LISTENING

5 12.3 Listen to an advertisement for a summer language course. Complete the notes.

Location of school: in a **(1)** building that is **(2)** _____
Number of classrooms: **(3)** _____
Maximum number of students in a class: **(4)** _____
How will I know my level before I take the class? **(5)** _____
What English skills can I learn? **(6)** _____
How many hours does each class last? **(7)** _____
What time do classes start and finish? **(8)** _____
What facilities are there on site? **(9)** _____
What do students do after classes? **(10)** _____
When can I enroll? **(11)** _____

Listening strategies

Listening for detail

- Look at the blanks in the text before you listen.
- Underline the word before each blank.

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Compare your answers with your partner.





LISTENING

5 12.3 Listen to an advertisement for a summer language course. Complete the notes.

Location of school: in a (1) building that is (2) _____
Number of classrooms: (3) _____
Maximum number of students in a class: (4) _____
How will I know my level before I take the class? (5) _____
What English skills can I learn? (6) _____
How many hours does each class last? (7) _____
What time do classes start and finish? (8) _____
What facilities are there on site? (9) _____
What do students do after classes? (10) _____
When can I enroll? (11) _____

Listening strategies

Listening for detail

- Look at the blanks in the text before you listen.
- Underline the word before each blank.

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Listen again and complete the notes.

LISTENING

5 12.3 Listen to an advertisement for a summer language course. Complete the notes.

Location of school: in a (1) building that is (2) _____
Number of classrooms: (3) _____
Maximum number of students in a class: (4) _____
How will I know my level before I take the class? (5) _____
What English skills can I learn? (6) _____
How many hours does each class last? (7) _____
What time do classes start and finish? (8) _____
What facilities are there on site? (9) _____
What do students do after classes? (10) _____
When can I enroll? (11) _____

Listening strategies

Listening for detail

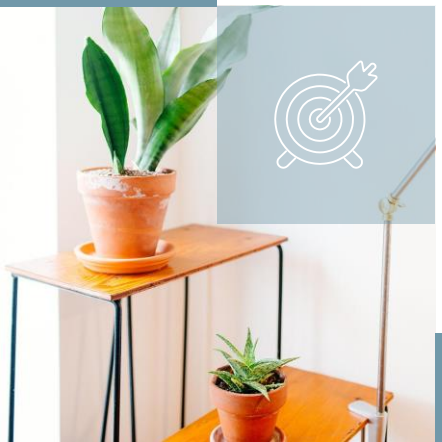
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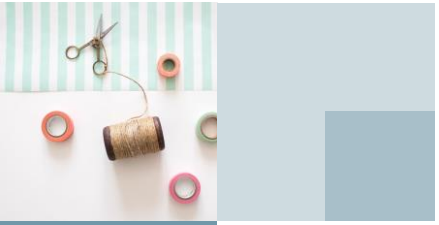
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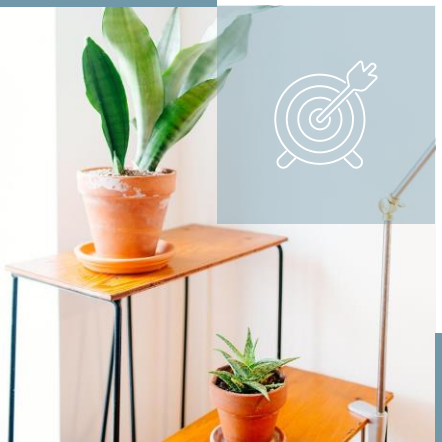
Let’s analyze the listening.

- accuracy /ˈækjərəsi/ noun
- the ability to do something in an exact way without making a mistake

They offer a full range of activities for all ages that focus on grammar, pronunciation, and accuracy, through lots of communicative activities.







Focus

/ˈfoʊkəs/

to give special attention to one particular person or thing, or to make people do this **SYN** *concentrate*



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- The course runs for 2 days. (= continues)

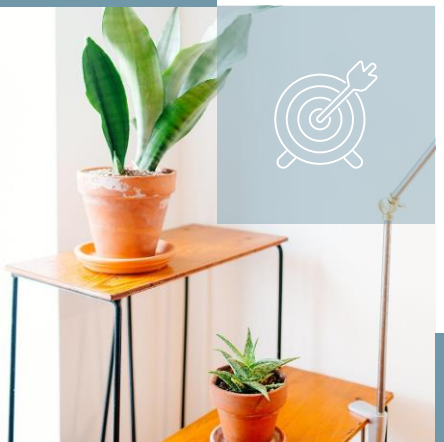
- Students can go home or return to school after lunch for sports, music and drama, or trips to places of interest.(= tourist attractions)

- To be experienced in teaching

- There is also a strong focus on reading, writing, and grammar to help students at school as well as for international English exams.(As well as = and also)
- IELTS is an International English exam.
-

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- In the afternoons, there are optional activities: students can go home or return to school after lunch for sports, music and drams, or trips to places of interest.
- We use all the latest technology and have huge library of materials for students to borrow.
- There is a self-access study center, and a café on site.



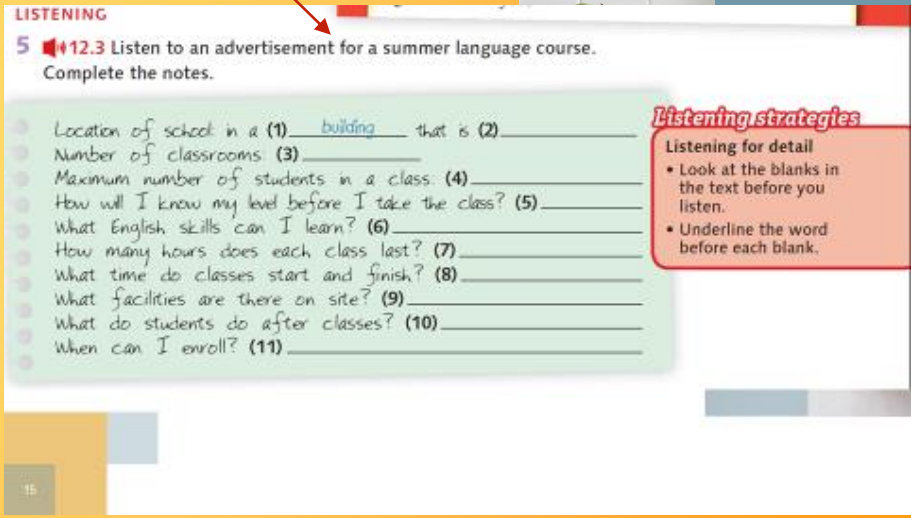
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Would you like to enroll at this school? Why? Why not?

How is this school different from your school?

How similar is it to your ideal school?





LISTENING

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Listening strategies

Listening for detail

- Look at the blanks in the text before you listen.
- Underline the word before each blank.

homework

Transcribe the listening.

